

Perspectives on the World Christian Movement - Review Sheet for Midterm

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The exam will consist of 43 objective questions and 6 essay questions (4 are short answer for undergrads / 3 are short answer for grad students). You will have a choice in the essay questions you want to answer. It is a timed, "closed text / open Bible" take home exam that will take 2 hours (undergraduate) or 2.5 hours (graduate).

General Preparation:

- Review your lesson reviews and notes.
- Review the study guide for each lesson focusing especially on the sections related to the selected objectives below. It will help to review the scriptures printed for you in the study guide and the explanations associated with them.

Specific Objectives by Lesson

This review sheet was compiled and adapted from the lesson objectives to highlight specific objectives by lesson that will assist you in preparing for the exam. This is not intended to be comprehensive as that would require listing more objectives than would be helpful. Some items were chosen because they were not on the Lesson Reviews but are covered on the exam. The objectives in **bold** type are associated with essay or short answer questions and you should give more attention to those.

Lesson 1

- *Explain how the covenant with Abraham discloses God's purpose for every people.*
- *Explain what "blessing" meant in Abraham's day and what this means for understanding the mission mandate of Genesis 12.*
- *Be able to cite major events in the Biblical narrative including key passages that support God's mission purpose as the main theme of the Bible.*
- *Describe how Isaiah's "Servant Songs" show God's purpose.*
- *Express God's concern for all He has created and how that concern relates to Christian mission.*
- *Explain how the Western worldview may lead us to be more "truth-conscious" than "power-conscious." Explain the ramifications of such a worldview for ministry among many of the least-evangelized peoples today.*

Lesson 4

- *Explain the strategic value of Jesus' focus on the Jewish people.*
- *Explain the Great Commission, describing Christ's expectation of what is to be completed among all peoples.*
- *Explain what is meant by the Greek phrase panta ta ethne and its significance for world evangelization.*

Lesson 2

- *Explain how both an expansive and an attractive force have always been used by God to advance His mission purpose.*
- *Recognize God's mission purpose found in the "Lord's Prayer."*
- *Explain some of the biblical grounds for seeing worship that expresses specific cultures of diverse peoples as being valuable to God.*

Lesson 3

- *Recognize and use biblical concepts related to the theme of the kingdom of God.*
- *Explain how Matthew 24:14 gives hope and focus for completing world evangelization.*

Lesson 5

- *Describe the crucial importance of the Acts 15 council for understanding how to present the gospel to the nations without presenting cultural obstacles to following Christ.*
- *Explain why Paul's two cross-cultural principles of "become like" and "remain like" are crucial to seeing breakthroughs of the gospel*
- *Describe both the apostolic and congregational structures of the Church using the terms modality and sodality.*
- *Explain the strategic value of suffering and martyrdom in terms of the triumph of truth, the defeat of evil, and the glory of God.*

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Lesson 6

- Describe the “broad-stroke” story of how God’s blessing has continued to extend to all peoples throughout 4,000 years of biblical history.
- Describe the progress of the gospel to different geographic areas and cultural basins in each of the five 400-year epochs since Christ.
- **Explain how the gospel advanced even when God’s people were disobedient. You will understand different “mechanisms” of mission: people “coming” or messengers “going,” either voluntarily or involuntarily.**
- Describe some key mission leaders and movements in history and their strategic approaches.
- Explain the different challenges and responses to the gospel as it expanded east into Asia in contrast to what transpired as it expanded west.
- **Describe some of the features of social transformation that have resulted from mission efforts.**

Lesson 7

- Recall the approximate dates, emphasis, leaders and student movement associated with each of the three eras of Protestant missions history.
- Describe a “people movement.”
- Recognize features of “Christward movements” in modern mission efforts.
- Understand the E-Scale and the P-Scale and the value of each.
- Describe the increase of the non-Western missionary force in recent years.
- Define “people blindness.”
- Describe a “people movement.”

Lesson 8

- **The Lord’s Prayer motivated many pioneers such as William Carey and Hudson Taylor. Analyze and list some of the insights and principles about prayer that we gain from the Lord’s prayer.**
- Describe the ways that women have been an important part of mission efforts throughout history.
- Explain how the Moravian community is exemplary to the Church today in areas of motivation and persistence.